



Substance Abuse Prevention Education

Fact Finding Workshop
Governor's
Methamphetamine
Working Group
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3 Realities of Effective School-Based Prevention Education

- ⇒ Developed & delivered through framework of evidence-based principles & practices
- ⇒ Anchored within the context of a school's purpose & policies
- ⇒ Produce tangible benefits--academic, social, emotional, physical--which prove cost effective but they do cost



Evidence-Based Principles of Effectiveness

- ⇒ Address appropriate risk & protective factors for substance abuse in defined population
- ⇒ Use approaches that have been shown to be effective
- ⇒ Intervene early at important stages & transitions
- ⇒ Intervene in appropriate settings & domains
- ⇒ Manage programs effectively



School-Based Context

- ⇒ Comprehensive & multifaceted along a continuum both vertically & horizontally (K-12/wellness to aftercare)
- ⇒ Integrated within school reform--student academic success
- ⇒ Connecting School-Family-Community



Benefits of School-Based Drug Prevention Education

- ⇒ Reduced productivity losses & reductions in costs to government & health care system
- ⇒ Higher academic performance, decrease in truancy, absenteeism, and drop-outs
- ⇒ Decreases in individual, family, community pain & suffering, & decreased loss of life

